## Decececececec l P DD տ հ <u>ARWACHIN WORLD SCHOOL, BHOPURA, GZB, U.P.</u> տ տ CLASS-4 SYLLABUS 2017-18 տ 1. SUBJECT-ENGLISH հ BOOKS ៤ • Radiance Communicative English-(By Cordova) • Radiance Practice Worksheets-(By Cordova) • Story Book – The Adventures of Tom Sawyer Zenith Grammar and Composition-(Anant Publishing Co.) • • Cursive Writing PERIODIC FIRST (APRIL - JULY) • C.B.- L-2 (The Land Of The Lost)(Poem- L-12)(Recitation) • Practice Worksheet – L- 2 • Grammar – Sentences, Two Parts of Sentence, Articles • Story Book – L-1 to L-4 • Writing Skill – 1. Creative Writing on 'Importance of Trees'. • Picture Composition • Cursive Writing – Pg. 1 to pg. 15 Activity – 1. Story Telling • 2.Holiday Homework • Story Book (L-5,6,7,8) • Make Chart – Sentences / Two parts of sentences • Think and Answer (C.B. L- 2 Pg. No. 24 Q No.4 in a thin notebook) $\circ$ Read Lesson – 5 and write its summary. HALF YEARLY (JULY TO SEPTEMBER) • C.B. – L- 6 (The Strange Medicine) • L-8 (Paper Boats), Poem-L-4 • Practice Worksheet – L- 5, L-6 • Grammar – Nouns (Number, Gender, Possession), Pronouns, Adjectives Story Book – L-9 to L-15 • Writing Skill – 1. Letter writing - Write a letter to your friend telling about your school. • Message writing • Cursive Writing – Pg.-16 to pg.-25 PERIODIC SECOND (OCTOBER - NOVEMBER) տ • C.B. -L - 15 (The Nightingale)(Poem-L-10) • Practice Worksheet – L-10 6 • Grammar – Verb, Adverb, Tense (Simple- Past, Present, Future Continuous - Past& Present) տ • Story Book – L- 15 to L- 20 • Writing Skill -

• Complete the Story

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Application Writing (Write an application to the Principal to request for school transportation.)

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Activity – 1. Role Play ` If I were a bird`. 2. Dictation

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9	<u>ARWACHIN WORLD SCHOOL, BHOPURA, GZB, U.P.</u>	9
٥	CLASS-4 SYLLABUS 2017-18	9
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G	<ul> <li>ANNUAL EXAMINATION (DEC- FEB)</li> <li>Full Syllabus of Second Periodic.</li> </ul>	G
G	<ul> <li>Fun Synabus of Second Periodic.</li> <li>First Periodic syllabus – Sentences, Nouns(Number/Gender), Articles</li> </ul>	G
	• C.B. – L- 17 (Mukesh Starts a Zoo)	
	<ul> <li>Practice Worksheet – L- 11</li> <li>Grammar – Prepositions, Conjunctions</li> </ul>	
	• Story Book – L-26 to L-31	
	<ul> <li>Writing Skill – Creative Writing on `A visit to the Zoo`</li> <li>Cursive Writing – Pg 41 to pg50</li> </ul>	
þ	• Cursive writing = 1 g 41 to pg50	Ľ
þ	<u>2.विषय -हिंदी</u>	g
ŋ	पुस्तकें – 1 निकुंज हिंदी पाठमाला भाग-4-'गोयल ब्रदर्स प्रकाशन '	9
9	2 नवीन हिंदी व्यवहारिक , ब्याकरण तथा रचना -'गोयल ब्रदर्स प्रकाशन '	9
9	3 नवदीप सुलेख माला -4-नवदीप पब्लिकेशन	9
9	<u>IST TERM APRIL '17 TO SEPT '17</u> निकुंज पाठ- 1 हम अनेक, किन्तु एक (कविता)	9
9	पाठ – 2 कुएँ का पानी	9
G	पाठ – 3 हमारे त्योहार	ឲា
G	पाठ -4 रज्जी का शौक	G
G	व्याकरण भाषा और वर्णमाला , संज्ञा	G
G	निकुंज पाठ - 5 बादल (कविता )	G
	~ पाठ – 6 चाँद और सूरज	
	पाठ – ७ नसीहत	9
	पाठ – ८ घुमक्कड़ कछुआ	
	व्याकरण सर्वनाम , विशेषण	9
	अनुच्छेद लेखन - मेरा प्रिय मित्र	9
l	<u>II TERM OCT '17 TO FEB '18</u>	9
þ	निक्ंज पाठ - 9 एक शहर है फूलों का	9
ŋ	पाठ -10 बीरबल की चतुराई	9
9	पाठ -11 धमर्शाला की सैर	g
9	पाठ -12 समय (कविता)	9
9	व्याकरण क्रिया ,वाक्य	
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## ARWACHIN WORLD SCHOOL, BHOPURA, GZB, U.P.

CLASS-4 SYLLABUS 2017-18

## ANNUAL

निकुंज पाठ 13 से 15 तक

व्यांकरण संज्ञा, सर्वनाम, क्रिया, विशेषण, वाक्य, अशुद्धि -शोधन

अनुच्छेद लेखन -प्रिय खेल , दशहरा

पत्र लेखन - प्रार्थना पत्र

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अनुच्छेद लेखन -प्रिय खेल , दशहरा

पत्र लेखन - प्रार्थना पत्र

कहानी लेखन , अपठित गदयांश

## **3. SUBJECT- MATHS**

BOOKS:-1 JUN	IOR MATHS-4 BHARTI BHAV	VAN Pub.						
2.Activitie	s In Maths(Laxmi pub.)							
FIRST PERIODIC (APRIL TO JULY)								
Ch-2	Roman Numerals							
Ch-3	Large Numbers							
Ch-4	Addition							
Ch-5	Subtraction							
Activity Book- Act.1,6and9								
HALF YEARLY (AUGUST AND SEPT.)								
Ch-6	Multiplication							
Ch-7	Division							
Ch-8	Multiples And Factors							
Ch-17	Lines And Shapes							
Ch-19	Perimeter And Area							
Ch-20 I	Data Handling							
Activity	Book- Act.2,3,							
SECOND PER	IDIC(OCT. TO DEC)							
Ch-13 F	attern							
Ch-9	Fractions							
Ch-10	More On Fractions							
Ch-11	<b>Decimal Fractions</b>							
Activity	Book- Act.,4,8 And 7							
	M (DEC TO FEB.)							
Ch-12	Unitary Method							
Ch-15	Units Of Measurement							
Ch-16	<b>Operations With Measurement</b>							
Ch-14	Time							
Activity Book- Act.,5 And10								
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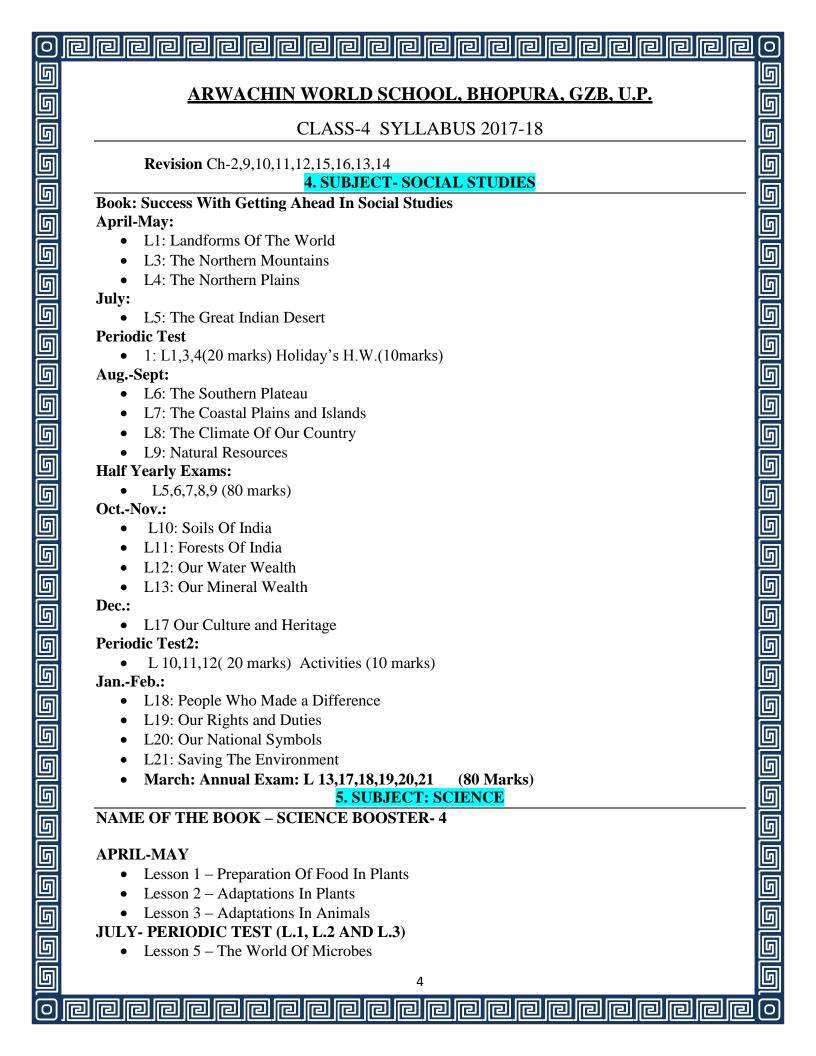
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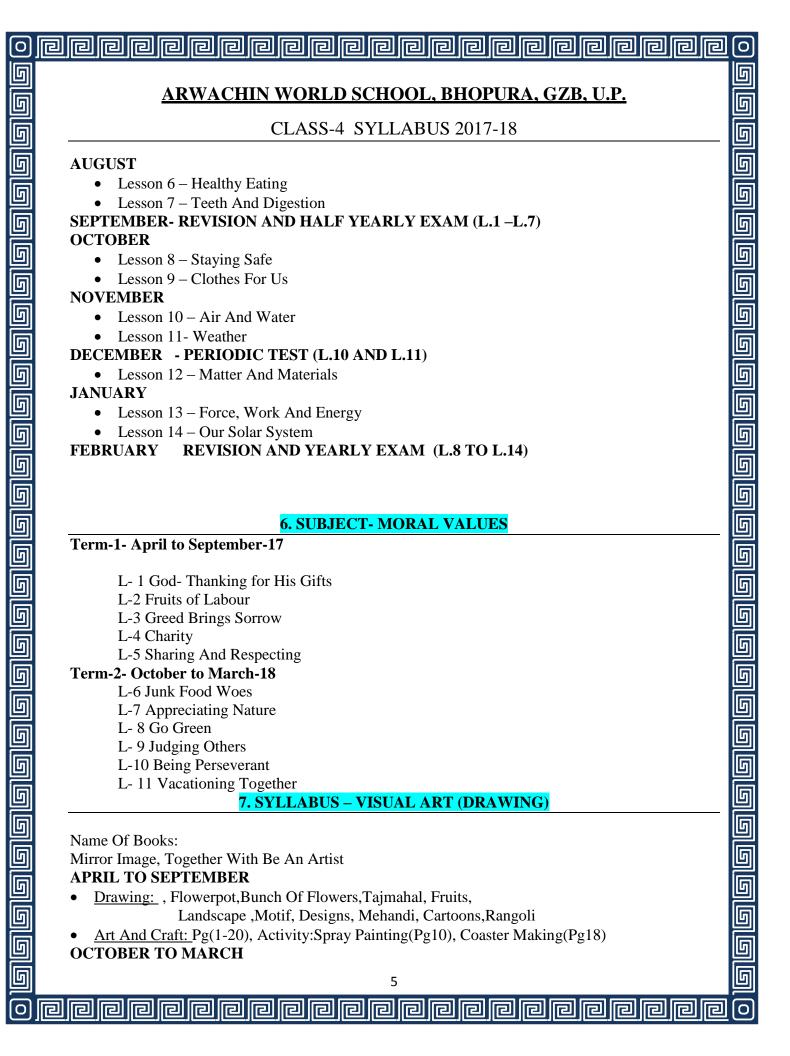
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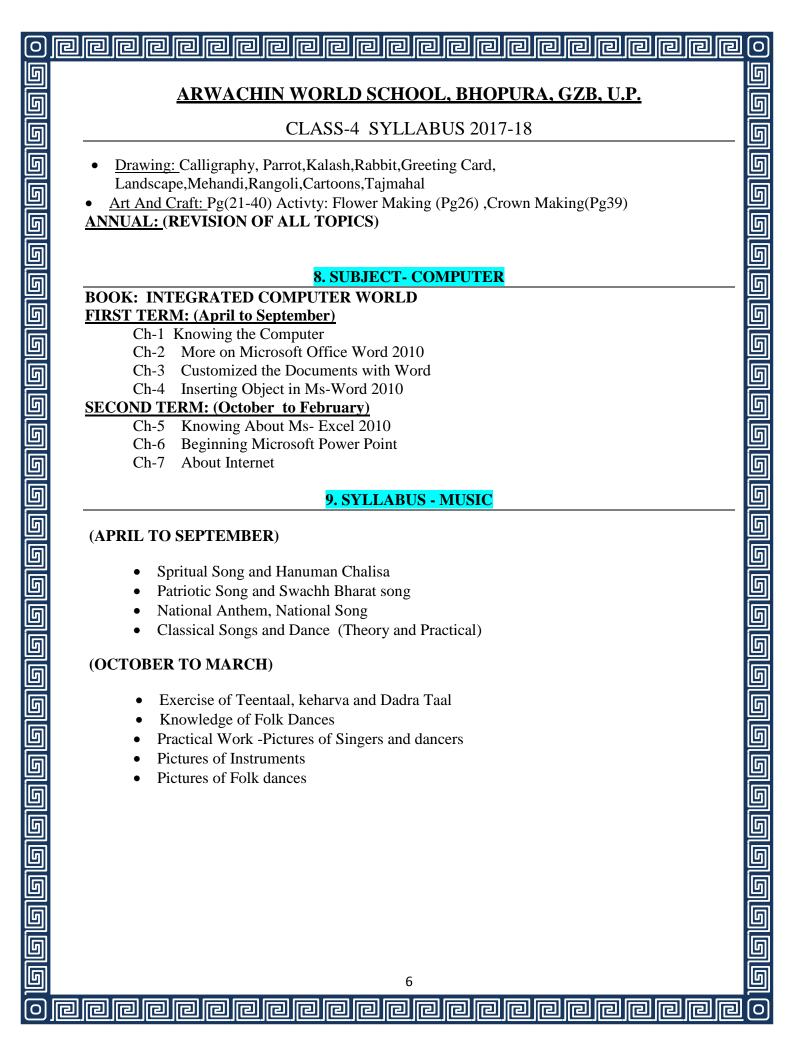
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9	<u>ARWACHIN WORLD SCHOOL, BHOPURA, GZB, U.P.</u>	9
9	CLASS-4 SYLLABUS 2017-18	9
9	10. SYLLABUS – PHYSICAL EDUCATION	9
g	MIDDLE TERM NCERT	ឲា
	• <b>HUMAN BODY :-</b> 1) In the family. Whom do I resemble physically	
	2) Whom do I resemble in my behaviour?	
	• MOVEMENT	
þ	<b>EDUCATION</b> :- 1) Why do we exercise?	۵
9	2) How fast can we run?	9
l	3) How high can we jump?	9
肥	4) How far can we throw?	
凹	5) Can we crouch and roll our body and also maintain the balance?	9
9	6) Can I do rolling with my partner?	9
	7) Can I roll on the line?	G
肥	8) Can I roll on the bench/beam?	
þ	9) Can I perform on command/rhythm?	۵
9	• <u>SPORTS</u> :- 1) Cricket: Batting – Frontfoot, Backfoot Strike	9
ឲា	2) Handball Bounce pass	ធា
	3) Football: Passing and Receiving	
	<u>YOGA</u> Bhgangsana, Garudasana	
凹	HEALTH MANUAL ACTIVITY :- Ist & IInd As per schedule	Ľ
9	ANNUAL TERM	9
9	ANNUAL TERM	9
G	<u>NCERT</u>	តា
	• WE AND OUR	
凹	ENVIRONMENT :- 1) Why do we need light and air? 2) How is water supplied to the people?	٥
9	3) How can we differentiate b/w pure and impure water?	9
G		9
	• FOOD AND	
凹	NUTRITION :-1) What are the harmful effects of the junk food? 2) Which are the food items get spoiled soon and which don't?	9
۵	3) Where does the food go when we eat?	9
៣	4) What is malnutrition and its causes?	ធា
	5) What are the effects of malnutrition?	
凹	• SPORTS :- 1) Cricket: Bowling – Run up	凹
9	<ul><li>2) Hand ball: Dribbling</li><li>3) Football: Dribbling – Inside and Outside</li></ul>	9
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		ARWACH	IN WORLD SCHOOL, BHOPURA, GZB, U.P.	
			CLASS-4 SYLLABUS 2017-18	
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P	•	YOGA :- HEALTH MANUAL A	1)Halasana CTIVITY:- III <sup>rd</sup> & IV <sup>th</sup> as per scheduled.	9
þ				迴
9	•	SAFTY & SECURITY	:- 1) How do we cross the road?	9
ŋ			2) How traffic is controlled on the road?	ŋ
9	•	SOCIAL HEALTH:-	1)How many friends do have in neighborhood & in	9
9			school?	9
9			<ul><li>2) What things are you afraid in your daily life?</li><li>3) How do you cope with your fears?</li></ul>	9
9			4) How do we play together?	9
G	•	CONSUMER HEALTI AND SPORTS	H	g
G		SERVICE:-	1) Who can help me to learn game and sports?	G
G			<ul><li>2) Who can help me in case of injury?</li><li>3) Whom can I approach in emergency?</li></ul>	G
G		SDODTS .	1) Cristate Fielding Throwing and Catching	G
G	•	<u>SPORTS</u> :-	<ol> <li>Cricket: Fielding – Throwing and Catching</li> <li>Hand Ball: Shooting - Bounce shot</li> </ol>	G
		<u>YOGA</u> :-	3) Football: Shooting 1)Chakrasana	
	•			
	•	HEALTH MANUAL A	<b>CTIVITY:-</b> V <sup>th</sup> , VI <sup>th</sup> , VII <sup>th</sup> , VIII <sup>th</sup> & IX <sup>th</sup> as per Scheduled .	
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