



ARWACHIN WORLD SCHOOL

Winter break Assignment

Class-7



➤ ENGLISH

General instructions:

✓ This assignment is divided into two parts.
It is compulsory to attend the both parts.

PART -A

Do the following in practice notebook .

Exercise part 1

Decide if the verb in brackets should be in the present simple or the present continuous.

1. He — (live) with his parents at the moment.
2. Some areas of Italy — (become) drier.
3. She — (work) as a lab technician.
4. She — (plan) to study for a degree.
5. I — (have got) two sisters.
6. In her job, she — (answer) the phone.
7. People — (live) longer and longer.
8. This month they — (work) on a new project.

Exercise part 2

2. Decide if the verbs should be in the Past Simple or Past Continuous.

3. Story 1

It was a hot day, so I — (decide) to prepare salad for lunch. Outside, the children — (play) in the garden. Suddenly I — (hear) a loud noise, followed by a scream. I — (run) outside to see what — (happen).

4. Story 2

On my first day at work I was a bit nervous. I — (get) up early, — (have) a shower, and — (drink) some coffee. I was too nervous to eat.

5. I — (think) I — (look) very smart. I — (wear) a suit and my best shoes. I — (walk) to the bus stop and — (wait) for the bus. While I — (wait), I — (notice) that people — (look) at me in a strange way. I — (try) to ignore them, and when my bus — (arrive) I — (get) on and — (find) a seat. 30 minutes later, I — (arrive) at my office. Just as I — (get) off the bus, I — (look) down and — (realise) that I — (wear) shoes of different colours...

Exercise part 3 Based on Present perfect

6. Choose just, already, yet or still to fill the gaps in the sentences below.

7. 1. Have you sent that letter?

No, I haven't been to the Post Office —

8. 2. I've — seen Paul at the bus stop. He's looking really well.

3. Do you want me to get you a newspaper when I'm out? No thanks, I've — read it online. (2 possibilities)

4. She's a great traveller. She's — been to most European countries, and now she's going to South America.

5. I'm supposed to be going to an interview tomorrow, but I — haven't had confirmation about the time.
6. Do you want to work an extra day tomorrow? No thanks, I've — come back from holiday.

Exercise part 4

In this story, decide which tense the verbs in brackets should be – past simple, past continuous or past perfect.

When I (was living) in London, a strange thing — (happen) to me.

At that time, I — (have) a job as a receptionist in a hotel. I — (apply) for the job before I — (arrive) in London, which — (make) things a bit easier.

The hotel — (be) in the centre, and — (be) always busy. One day, as I — (work) I — (hear) someone call my name. The voice was familiar – I — (think) I — (hear) it before. I — (look) up and — (see) to my surprise that the person standing in front of me — (be)

Exercise part 5

Fill in the blanks with future tense:

1. I(hit) if you say that word again .
2. I think our team(win).
- 3..... I help you with the housework?(will/ shall)
- 4.This time tomorrow Ia discussion with my boss.(have)
- 5.By next Christmas we(live) in this city for twenty five years.
- 6.I at home late tonight.(will)
- 7.She.....(arrive) before too long.
8. I will phone when I Time. (have)
9. I will discuss your situation with my boss when I him tomorrow .(meet)

PART-B

Activity -Table calendar activity 2022

Instructions for the activity:

1.Make a table calendar depicting the months of the year, days of the year, Sundays and other holidays of the year, special days of the months etc.

2.Each month represents its own theme.

Note the format:

***Size- 7.5*8.5”**

***No of sheets to be used-13**

***Spiral binding**

*** Monthly planner on the backside and calendar in the front.**

◆ Make sure it must be colourful and attractive.

◆ You can decorate it as per the theme you had selected for that you can use stickers or markers to label it.

◆ Proper labelling like name, class section, name of the activity is must to be mentioned.


🕒 Parameters-creativity, accuracy, presentation, timely submission.


Note- This is an art integrated activity. Under this two subjects will be assessed (English and maths) at the same time. Marks will be awarded .

🌈 Date of Submission will be shared with you in English period only.

1. Make an electromagnet with reference to 14.9 from page 192 of chapter 14.
2. Perform an activity -2 from page 198 of chapter 15 and click your pictures while doing that activity.
3. Best pictures of the cyclones, tornado, Hurricane and typhoon that hit in India in the past 10 years refer chapter 8.
4. Find out the blood groups of only 5 different individuals. Write the importance of these blood groups on an A-4 size sheet. Refer chapter 11.

Note:

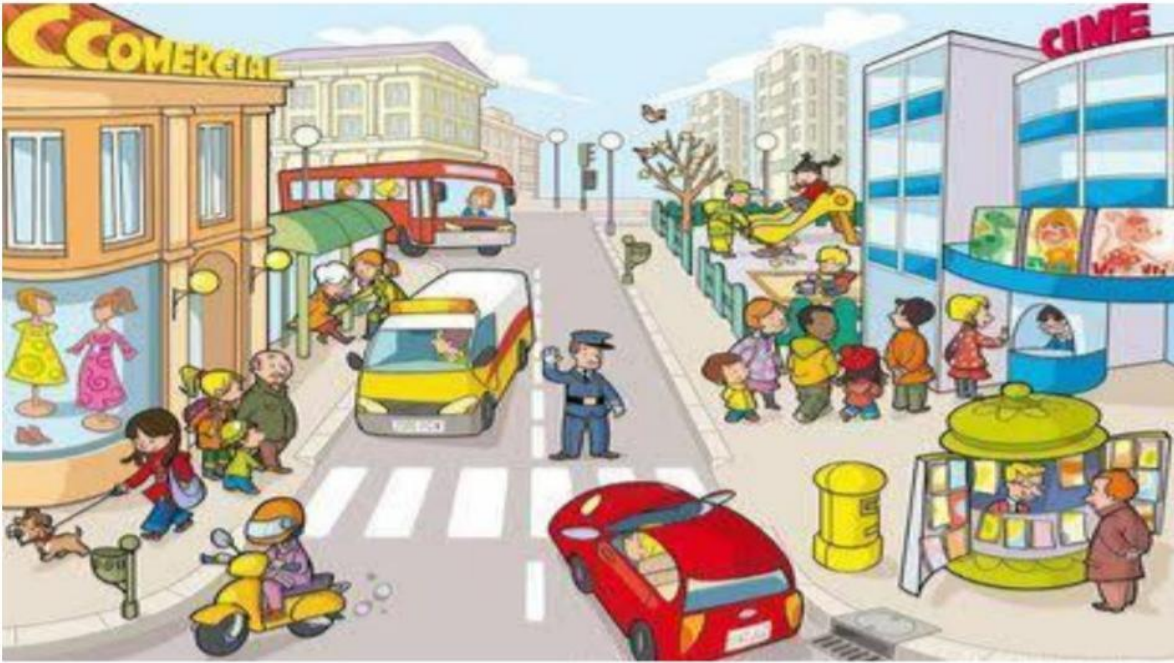
 The above given activity is compulsory attempt. Marks will be awarded for this.

 Date of submission of the above activity will be shared with you in science period only.

> HINDI

◆ 20वें ग्लासगो राष्ट्रमंडल खेलों में दिए गए पदकों में से किन्हीं पांच के चित्र एकत्र कीजिये और बताइये की ये पदक किन्हें और किस खेल के लिए दिए जा रहे हैं।

◆ निम्नांकित चित्रों को ध्यानपूर्वक देखकर मन में उभरे विचारों को अपनी भाषा में लगभग 50-60 शब्दों में प्रस्तुत कीजिये। विचारों का वर्णन स्पष्ट रूप में चित्र से सम्बद्ध होना चाहिए।



★ नोट:- यह चित्र कॉपी में बनाएं अथवा चिपकाएं।


◆ ज्वैलरी ऑफ़र के लिए 20 से 25 शब्दों में आकर्षक विज्ञापन तैयार कीजिये।

➤ सन्दर्भ हेतु पेंसिल का विज्ञापन :-

नटराज पेंसिल

नटराज पेंसिल

सस्ती, सुन्दर और लम्बे समय तक चलनेवाली
बनाए आपके कार्य को स्वच्छ व सुन्दर
नटराज पेंसिल हो जिसके पास, करें सब उस पर नाज़



◆ निम्नलिखित में से किसी भी एक चित्र की सहायता से “जहाँ चाह वहाँ राह” शीर्षक देते हुए अपने शब्दों में एक कहानी लिखिए।




Art Integrated Activity


- मानव इतिहास के 10 सबसे नायाब और मूल्यवान सिक्कों के विषय में जानकारी एकत्र कीजिये।


निर्देश

- A4 साईज़ की शीट का प्रयोग करते हुए 10 पेज का एक पुस्तक बनाइये।
- चित्र, इतिहास, सिक्के का नाम आदि दर्शाइये।

Note:-

 The above activity is compulsory to attempt. Marks will be awarded for this.

 Date of submission of the above activity will be shared with you in Hindi period only.

 Parameters :- Creativity , Presentation , Timely submission.

1. Solve the following equations by trial and error method:
 - (i) $3x + 4 = 10$
 - (ii) $19 = 11 + 2x$
 - (iii) $\frac{x}{2} + 3 = 5$
2. Write an equation for each of the following statements :
 - (i) A number divided by 5 gives 3
 - (ii) Twice the sum of x and 3 is 11
 - (iii) Sum of three times of x and 5 is 14
 - (iv) 20 less than a number gives 46
3. Express the following in words :
 - (i) $3p = 12$
 - (ii) $x + 9 = 15$
 - (iii) $\frac{x}{3} = 6$
 - (iv) $\frac{1}{2} - m = 3$
4. Solve the following equations :
 - (i) $5(x + 3) = 25$
 - (ii) $\frac{x - 5}{2} = 6$
 - (iii) $\frac{x}{5} + 3 = 2$
 - (iv) $3x + 5 = 8$

5. Evaluate the following expression at $y=10$

$$4y - 8 = \quad \quad \quad 22 - y^2 = \quad \quad \quad y + 10 =$$

$$-y + 25 = \quad \quad \quad y - 15 = \quad \quad \quad y^2 - 12 =$$

Q.6 simplify:-

1. $8(b + 1) = -3(2 + b)$

2. $-3z - 1 = 1 - 7z$

3. $w - 5 = 8w + 5$

4. $-5f - 8 = 2(3f + 2)$

5. $6g + 5 = -2(1 + 2g)$

NOTE: Read Lesson 10 of Geography before answering the following:

Q.A) Give one word for the following:

1. A group of people living in a particular area and having some common interests: _____ .
2. The place where a majority of the people are farmers and have activities such as farming, forestry, fishing, mining etc. _____ .
3. The beginning of human settlement was the beginning of: _____ .
4. The garrison towns are also known as the: _____ .
5. Name a region in India where the density of population is very low: _____ .
6. Name the highest administrative city of India: _____ .
7. Name the settlement where people live for short period like one or two years and then they moved to a new place: _____ .
8. This type of towns include religious and educational activities: _____ .
9. Name the town having facilities for trade, commerce and services and have a wide range of shops, stores, godowns and markets: _____ .

10. Type of settlement where towns are mostly parallel to roads, railway tracks, sea coasts or rivers: _____ .

Social Studies Art Integrated Activity:

Make a beautiful PPT on 'Tribes of India'. Collect information about different tribes of India living in different regions. Mark and show them on physical map of India. Also collect detailed information of any one tribe including their origin, native place, their food, festivals, culture they follow, god's & goddess they worship, costume they wear, their occupations etc.

NOTE:

- The above given activity is compulsory for all the students as marks will be awarded for the same.
- Your presentation must have your name and class.
- The submission date will be informed to you in your S.st period.

1-निम्नलिखित क्रियाओं का उचित धातुओं के साथ मिलान कीजिए –

क्रिया	धातु
देखना	गम्
घलना	हस्
जाना	दृश्
हँसना	खेल्
दौड़ना	चल्
खेलना	धाव्

2- दिए गए शब्दों को उचित स्थान पर लगाएँ-

चन्द्रः नौका चटका वृक्षौ कंदुकानि











विलोमपदानि मेलयत-

कठोरम्	मन्दम्
कटु	सरसः
क्षीरम्	वर्षीनम्
नीरसः	मधुरम्
प्राचीनम्	नूतनम्

विभक्ति वचनानुसार रिक्तस्थान की पूर्ति करे

विभक्तिः	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	बालकः	बालकौ	बालकाः
द्वितीया	.....	बालकौ	बालकान्
तृतीया	.....	बालकाभ्याम्	.....
चतुर्थी	.....	बालकाभ्याम्	.....
पञ्चमी	बालकात्	.....	बालकेभ्यः
षष्ठी	.....	बालकयोः	बालकानाम्
सप्तमी	बालके	.....	.....
सम्बोधनम्	हे बालक!	.....	हे बालकाः!
	बालकम्	बालकेन	बालकाभ्याम्
	बालकेभ्यः	हे बालकौ!	बालकाय
	बालकस्य	बालकैः	बालकेषु

I. Mettez l'article indéfini (un ou une)

- 1) _____ cravate.
- 2) _____ étudiant
- 3) _____ stylo
- 4) _____ maison
- 5) _____ brésilien.

II. Mettez l'article indéfini (le, la ou l')

- 1) _____ homme
- 2) _____ cinéma
- 3) _____ mère
- 4) _____ ordinateur
- 5) _____ fenêtre

III. Mettez l'adjectif démonstratif (ce, cette, cet, ces)

- 1) _____ lampe.
- 2) _____ rue.
- 3) _____ indien
- 4) _____ classe.
- 5) _____ professeur.

IV. Décrivez votre journée.

V. Donnez l'impératif en trois formes.

1. Choisir
2. Savoir
3. S'amuser

VI. Répondez par une phrase complète.

1. Qu'est-ce que <<le Louvre>>?
2. Décrivez la capitale de la France en 2-3 lignes.

VII. Change les phrases au féminin.

1. Ce bel acteur français a l'air sérieux.
2. Le vieil homme parle au vendeur.
3. Mon neveu est le directeur de cette entreprise.

VIII. Mettez les phrases au pluriel.

1. Je veux acheter cette belle villa.
2. Il y a un grand appartement dans la rue.

ART INTEGRATED ACTIVITY

Draw and Describe one French monument in French on an A4 size sheet.

Note:-


- The above activity is compulsory to attempt.Marks will be awarded for this.
- Date of submission of the above activity will be shared with you in French period only.

> COMPUTER

 Using powerpoint create your own infographics (animation) video effects on your school.

Key points

- 1.Overlook of your school
- 2 . Create a short story on your school etc.

 Note:- You all are instructed to submit your work on mandatory basis after your winter break as it will be considered as subject enrichment activity.

Enjoy Your Winter Break!



Happy Holidays!



