# ARWACHIN WORLD SCHOOL HOLIDAY HOMEWORK CLASS-VI

### **ENGLISH**

- Q1. Read the story canterville's ghost and write the summary on A4 size sheet in your own words.
- Q2. Read the newspaper daily and pick 5 words. Find out the meaning and use them to make sentences. (In a separate notebook)
- Q3. Make a brochure on any of your favourite city or country. Use the following points:-
- (a) Location

(c) Famous food

(b) Weather

- (d) Places to visit
- Q4. Revise full course (whatever has done in the class)

## **FRENCH**

Q1. Find five words of each alphabet and make French to English Dictionary. Also paste the pictures to make it attractive.

#### HINDI

- प्र1. हिन्दी व्याकरण कार्य पत्रक 1,2 करें।
- प्र2. अपनी पाठ्यपुस्तक का प्रयोग करते हुए वर्णमाला के क्रमानुसार पाँच पाँच शब्दार्थ लिखते हुए एक हिन्दी शब्दकोश तैयार कीजिये।
- प्र3. 10 विलोम शब्दो के फ्लैश कार्ड बनाइये।
- नोट:- सभी कार्य एक अतिरिक्त कॉपी मे करे।

#### SANSKRIT

- प्र1. संस्कृत के तीनों लिंगो के शब्दों को अपनी पाठ्य पुस्तक से छाँटकर चार्ट पर लिखिए व चित्रा चिपकाइए।
- प्र2. पाँच-पाँच पशुओं तथा पक्षियों के नाम संस्कृत में लिखिए तथा चित्र कॉपी में चिपकाकर उनका वर्ण विच्छेद भी कीजिये
- प्र3. 1-30 तक की संख्या संस्कृत मे लिखे व याद करे।
- प्र4. रोज़ के कार्यों में काम आने वाली दस चीज़ों के नाम संस्कृत में लिखिए।
- नोट: सभी कार्य एक अतिरिक्त कॉपी मे करे।

## **SCIENCE**

Q1. To identify the food habits of different animals and construct a food chain / web to show their inter-relationship.

## **Procedure**

- (i) Visit a garden in your neighbor.
- (ii) List down as many animals as you observe like insects, frogs, lizards on the grass, plants trees, pond etc.
- (iii) Study their inter-relationship.
- (iv) Make food chain / web to show their food habits.
- (v) Sketch the diagram to represent the food chain.

## Q2. Activity

Take the cloth of cotton and nylon.

### Produce

- (i) Take out both the clothes and soak them in water, bring them out and dry them in the sun.
- (ii) Note the time when you started.

Observe that how long each took to dry and note the observation.

Q3. Identify the places known for textiles industries in our country. Locate them on the map of India.

#### **MATHS**

- Q1. Students will cut 1 cm x 1 cm square papers (four in number) and mark them with letters I, X, V, L and colour them as follows:
  - Yellow colour for all I papers.
  - Red colour for all X papers.
  - Blue colour for all V papers.
  - Green colour for all L papers.

Now, note down of each family members and paste the coloured papers representing age in roman numerals as follows:

Sr. No	Relation	Age In Hindu Arabic Form	Roman Numerals
1.	Mother	32 years	XXXII

- Q2. Collect population of states of India or of 10 large cities or of 10 countries and write them in words. (indian and international both).
- Q3. The students will choose any 5 packed food items, and paste their empty packs and complete the following table.

Sr. No	Names Of Packed Food Items	Empty Packs	M.R.P In Rupees	Estimated Value By General Rule
1.	DOMS eraser	ronte a negl	Rs.4.4	4

Q4. Learn and write the tables in separate notebook upto 30.

#### ART

Q1. Do page no 5 to 12 in 'My Art Book'

#### CRAFT

Q1. Make one flower pot using waste material.

## SOCIAL SCIENCE

### **HISTORY**

Paste pictures of any 2 ancient coins mentioning their kingdoms and any 2 ancient inscriptions.

### **GEOGRAPHY**

Select any 1 planet of your choice collect pictures and information related to it.