

# ARWACHIN WORLD SCHOOL

## SYLLABUS (CLASS-V)

### SESSION-2019-20

#### SUBJECT-ENGLISH

#### Name of the Books

1. Glitter (Main Course Book) MCB
2. Growing With Grammar
3. Alice in Wonderland (Story Book)
4. Cursive Writing (stepping Ahead)

#### Publisher

- Cordova  
Green Earth Publications  
Frank EMU Books  
Ubert Learning Publishing House

#### April - May ( U.T. I)

- Glitter(MCB) - L-2( The Topper )  
Poem - The Wonderful World (Recitation only)  
Grammar - Ch-19(Phrases), Ch-20 (Contractions)  
Ch- 21 (Punctuation), Ch- 22 (Sentences), Ch- 6 (Subject-  
Predicate), Ch- 16(Articles)  
Story Book - L-1 to 4 (H.H.W)  
Cursive Writing - Pgs- 1 to 10 , Pgs-11 to 29 (H.H.W.)  
Activity - 1. Dictation/ Poem Recitation (5 marks)  
2. Assignment / Note Book (5 marks)

#### Syllabus of U.T. I -Syllabus covered in April -May

#### July-August ( Term I)

- Glitter(MCB) - L-3 (My Brother, My Brother)  
L-5 (Strange By the window)  
Poem - The Brave Little Kite ( Recitation only)  
Grammar - Ch-2 (Nouns)  
Ch-3 (Irregular plurals)  
Ch-4 (Possessive Nouns)  
Ch-5 (Gender of Nouns)  
Ch- 8 ( Determiners), Ch- 9 (Adjectives)  
Creative Writing 1. Paragraph Writing (pg-121 grammar)  
2. Comprehension 1 (pg-106 grammar)  
Story Book - L- 5 to 8  
Cursive Writing - Pgs 30 to 38

#### Syllabus of Term I-Syllabus covered in July- August

#### September-October (UT II)

- Glitter (MCB ) - L-6 (Wisdom Seller)  
Poem - Hug O' War (Recitation only)  
Grammar - Ch-15 (Verbs)  
Ch-18 (Subject - Verb Agreement)

- Ch-Tenses (Present, Past, Future- Simple, Continuous, Perfect)
- Story Book - L-9 to 12
- Cursive Writing - Pgs 39 to 50
- Creative Writing - 1. Picture Description (Pg 113 grammar) (5 marks)  
2. Assignment / Note Book (5 marks)

**Syllabus of UT II - Syllabus covered in Sept.-Oct.**

**November-December ( Term II)**

- Glitter(MCB) - L-8( A Dragon Called Tsunami)  
- L-9 (Uncle Podger Hangs A Picture)
- Grammar - Ch-10 (Adverbs) Ch-  
11 (Pronouns)  
Ch-14 (Modals)
- Story Book - Ch13 to16
- Creative Writing - 1. Notice Writing ( Gr. Pg 129)  
2. Comprehension 2 (Gr.Pg 108)

**Syllabus of Term II-Gr. Ch- 15, 18, Tenses + Syllabus covered in Nov. -Dec.**

**January - February ( Annual Exam)**

- Glitter(MCB) - L-10 (The Day The River Spoke)
- Poem - Abou Ben Adhem (Recitation only)
- Grammar - Ch - 12( Prepositions)  
Ch - 13 ( Conjunctions)  
Ch- 33 (Synonyms and Antonyms)( H.H.W.)
- Creative Writing - 1. Letter Writing (Informal) (pg-124 gr.)  
2. Comprehension 3 (pg 109 gr.)

**Syllabus of Annual Exam - Glitter(MCB)- L- 8,9,10 Grammar- ch- 10,11,14,12,13,33**

**Creative Writing-1. Notice Writing**

**2. Letter Writing**

**3. Comprehension (Unseen Passage)**

**SUBJECT-MATHS**

**Name of the Books**

1. Together with Mathematics Buzz (Part 5)
2. Activities in Mathematics (Part 5)

**APRIL-MAY (U.T. I)**

- Lesson -1 Numbers and Numeration  
Lesson-2 Roman Numerals

**Publisher**

Rachna Sagar  
Laxmi Publication

Lesson -15 Data Handling  
Activity -1 Prime and Composite Numbers  
Activity -4 Tangrams  
Activity -5 Formation of Closed Shapes  
Activity -8 Line of Symmetry  
Activity 11- Perimeter

**JULY-AUGUST (TERM I)**

Lesson -3 Operation on Whole Numbers  
Lesson -4 Multiples and Factors  
Lesson -12 Basic Geometrical Concepts  
Lesson -14 Perimeter, Area and Volume  
Activity 6 - Recognition of Angles  
Activity 7-Observation of Angles in a Clock

**SYLLABUS FOR TERM I- L-1, 2, 3,4 ,12 ,14 and 15**

**September - October (U.T. II)**

Lesson 5 - Fractions  
Lesson -11 Speed, Distance and Time  
Activity 2- Fractions  
Activity12 - Area  
Activity 13 - Making Cube and Cuboid

**November - December (TERM II)**

Lesson 6- Decimals  
Lesson 7- Money  
Lesson 8- Percentage  
Lesson 13- Triangles and Quadrilaterals  
Activity3- Decimal Numbers and Place Value  
Activity 10 Measurement

**SYLLABUS FOR TERM II-L- 5,6,7,8,11 and 13**

**January - February (ANNUAL EXAM)**

Lesson -9 Profit and Loss  
Lesson 10- Measurement

**SYLLABUS FOR ANNUAL EXAMINATION-L- 1,7,9,10,13 and 15**

## **SUBJECT-SCIENCE**

### **Name of the Books**

Science in Life Today

### **Publisher**

Prachi

### **APRIL-MAY**

Lesson-1.Growing Plants

Lesson-2. Animal World

**SYLLABUS FOR U.T. I : Lesson-1& 2**

### **JULY-AUGUST**

Lesson-3.Bones and Muscles

Lesson-4.Nervous System

Lesson-5. Food and Health and hygiene

**SYLLABUS FOR TERM I : Lesson- 1 to 5**

### **SEPTEMBER-OCTOBER**

Lesson-6. Safety and First Aid

Lesson-7.Simple Machine

**SYLLABUS FOR U.T II : Lesson- 6 & 7**

### **NOVEMBER-DECEMBER**

Lesson-8.Air and Water

Lesson-9. Volcanoes , Earthquakes and Tsunamis

Lesson-10.The Moon and Eclipses

**SYLLABUS FOR TERM-II : Lesson- 6 to 10**

### **JANUARY-FEBRUARY**

Lesson-11. Rocks and Minerals

Lesson-12. Soil Erosion and Conservation

Lesson-13. Our Environment and Human Activities

**SYLLABUS FOR ANNUAL EXAMINATION : Lesson-5,8,10 to 13**

## **SUBJECT-SOCIAL SCIENCE**

### **Name of the Books**

1. Vibrant World A book of Social Studies

### **Publisher**

### **APRIL-MAY**

Lesson 1 Globes and Maps

Lesson 2 Parallels and Meridians

**Syllabus for U.T. I L-1 and 2**

## JULY-AUGUST

- Lesson 4 - Weather and Climate  
Lesson 5 - DRC- The Land of Dense Forests  
Lesson 6 - Greenland- The land of ice and snow

### Syllabus for Term I-L- 2,4,5 &6

## SEPTEMBER-OCTOBER

- Lesson 7 - Saudi Arabia-The land of Hot Sand  
Lesson 8 - The Temperate Grasslands

### Syllabus for U.T. II -L-7 and 8

## NOVEMBER-DECEMBER

- Lesson 9 Global Warming  
Lesson 10 Natural Disaster  
Lesson 13 The Power of Knowledge  
Lesson 14 A Healthy and a Long Life

### Syllabus for Term II - L- 8,9,10,13 & 14

## JANUARY-FEBRUARY

- Lesson 16 Struggle For Freedom in India  
Lesson 17 India Wins Freedom  
Lesson 18 Governing Our Country  
Lesson 19 The United Nations

### Syllabus for Annual Examination -L-13,14,16,17,18 & 19

## **SUBJECT-HINDI**

### Name of the Books

नूतन सरल ह िंदी माला - भाग5  
ह िंदी व्याकरण सुधा-भाग5

### Publisher

(गोयलब्रदससप्रकाशन)  
(गोयलब्रदससप्रकाशन)

### अप्रैल - मई

नूतन पाठ1 एक बूँद  
(कहिता) पाठ2 शेर और  
लड़का पाठ 3 ओणम  
व्याकरण - भाषा, िणसमाला

### Syllabus for I U.T

नूतन पाठ 1, 2, 3  
व्याकरण - भाषा, िणसमाला

## जुलाई -

### अगस्त

नूतन पाठ4 िीर मालव जी  
पाठ5 हदए का अहभमान (कहिता)  
पाठ6 प्रभु का पेट ददस

व्याकरण सिंज्ञा

अनुच्छेद - प्रातः काल की सैर  
पहठत /अपहठत गद्ािंश

### Syllabus for I Term

नूतन - पाठ4, 5, 6  
व्याकरण - भाषा, िणसमाला,  
सिंज्ञा अनुच्छेद प्रातः काल की सैर  
पहठत /अपहठत गद्ािंश

## सितम्बर - अक्टूबर

नूतन  
पाठ 7 अर्ा म हलिकन  
का फापाठ 8 बुलिंद नारे  
आजादी केव्याकरण - सिसनाम

### Syllabus for II U.T

नूतन - पाठ 7, 8  
व्याकरण - सिसनाम

## नवंबर - दिसंबर

नूतन  
पाठ 9 अलादीन और जादुई हिराग  
पाठ 10 काँटोिं में रा बनाते हैं  
(कहिता) पाठ 11 गुलीरि की हिरि  
यात्रा

व्याकरण - ववशेषण

अनौपारिक पत्र -- हनमित्रण पत्र  
पहठत /अपहठत गद्ािंश

### Syllabus for II Term

नूतन - पाठ 9, 10, 11  
व्याकरण - ववशेषण, सिसनाम  
पत्र - हनमित्रण पत्र (जन्महदिस पर बुलाने के हलए पत्र)  
पहठत /अपहठत गद्ािंश

## जनवरी - फरवरी

नूतन  
पाठ 12 मोबाइल फ़ोन  
पाठ 13 अनमोल दोहे  
पाठ 14 इक्कीसवीं सदी का कररश्मा  
पाठ 15 टोनी की डायरी  
पाठ 16 हम है पहेरे दार देश के(कववता)  
व्याकरण हिया  
अनुच्छेद उल्लास के प्रतीक त्योहार  
पत्र - फ़ार्सना पत्र (अवकाश के वलए)

पहठत /अपहठत गदांश  
**Syllabus for Annual Exam**

नूतन पाठ 12, 13, 14,15,16  
व्याकरण सिंहा, सिंसनाम,  
वशेषण, ह्यिअनुच्छेद उल्लास के  
प्रतीक त्योहार  
पत्र - पारसना पत्र, वनमंत्रण पत्र  
पहठत /अपहठत गदांश

**SUBJECT - SANSKRIT**

**Name of the Books**

नई दीप मणिका - ५

**Publisher**

सरस्वती हाउस

**अप्रैल - मई**

दीप मणिका - पाठ कृाला क्विाणाः  
1 सस तव -सय  
मि

पाठ 2 अकारान्त -पु शबदाः

लसं पाठ 3 आकारान्त शबदाः

स्रीललग

व्याकरण - संस्कृत वणणमाला , क्त त ललग  
स्र व  
मि

पशओं के कृ त में  
नाम सस

**Syllabus for I U.T** ससकृाला क्त त ललग पशओं के नाम  
तव ,सय व  
मि मि

**जुलाई -  
अगस्त**

दीप मणिका - पाठ4अकारान्त क ललग शबदाः  
- नपस

पाठ 5 धातु - पररचयः (मिया)

व्याकरण - ललग, धातु - पररचय

पशओं के कृ त में  
नाम सस

**Syllabus for TERM I**

दीप मवणका - पाठ 1, 2, 3,4,5

व्याकरण - कृ त व्णि क्त त विण, , धात  
सस माला ,स्र लसा

पशओं के नाम

**सितम्बर - अक्टूबर**

दीप मणिका - पाठ 6 सवनाम पररचयः

पाठ 7 षः (एकवचन)

प्रथमपरु षः (द्ववचन )

पाठ 8 षः (बहुवचन )

प्रथमपरु

पाठ 9

प्रथमपरु



व्याकरण-सवनाम, वचन, प्रथमपुरुष  
पक्षियों के नाम संस्कृत में

**Syllabus for U.T. II**

दीप मण्डिका - पाठ 6, 7, 8, 9  
व्याकरण - सवनाम, वचन, पुरुष

**नवंबर -  
दिसंबर**

दीप मण्डिका - ष: (एकवचन)  
पाठ 10 मध्यम: पुरु ष: (द्विवचन)  
पाठ 11 मध्यम: ष: (बहुवचन)  
पुरु  
पाठ 12 मध्यम:  
पुरु  
व्याकरण- ललग, सवनाम, वचन, ष, धात, णिया,  
मध्यमपुरु  
पक्षियों के नाम

**Syllabus for TERM II**

दीप मण्डिका - पाठ 6, 7, 8, 9, 10, 11, 12  
व्याकरण- ललग, सवनाम, वचन, ष, धातु,  
पुरु  
पक्षियों के नाम

**जनवरी - फरवरी**

दीप मण्डिका - पाठ 13 ष: (एकवचन)  
उत्तम: पुरु ष: (द्विवचन)  
पाठ 14 उत्तम: ष: (बहुवचन)  
पुरु पाठ 15  
उत्तम: पुरु  
पाठ 16 सख्यावाचीशब्दाणि:  
व्याकरण-उत्तम पुरुष, सख्यावाची शब्द  
शरीर के अगों के नाम संस्कृत में

**Syllabus for ANNUAL EXAM**

दीप मण्डिका - पाठ - 13, 14, 15,  
16  
व्याकरण- ललग, सवनाम, वचन, ष, धातु,  
पुरु  
पशु णियों के नाम, सख्यावाची शब्द  
शरीर के अगों के नाम संस्कृत में

## **SUBJECT-FRENCH**

**Name of the Books**

Apprenons Le Français

**Publisher**

New saraswati house

**April & May:**

LEÇON - 0 (Vous connaissez la France)

LEÇON- 1 (Les salutations)

**SYLLABUS FOR U.T. I- LEÇON - 0, 1**

**July & August:**

LEÇON-0 (Vous connaissez la France)

LEÇON-2 (comptons ensemble)

LEÇON-3(les copains)

**Writing** :Presentez vous( My self)

**SYLLABUS OF TERM I: LEÇON-0, 2, 3 and Writing.**

**September & October**

LEÇON-4 (Devinez)

LEÇON-5 (Dans La classe )

**Writing** : Presentez votre ami. (introduce your friend)

**SYLLABUS OF U.T. II : LEÇON-4, 5 AND Writing**

**November & December**

LEÇON-6 (Les amis de Caroline)

LEÇON-7 (Quel jour sommes-nous?)

**Writing** : Des origines Françaises (some French discoveries)

Mon Professeur Favori (My Favourite Professeur)

**SYLLABUS OF TERM II : LEÇON-6,7 , Writing Section , unseen passage**

## January & February

LEÇON-0(Vous connaissez la France)

LEÇON-8 (Décrire La Famille)

LEÇON-9 (Parler de la nationalité)

LEÇON-10 (Demander et Dire la couleur de quelque chose)

**Writing :** Décrivez votre Famille (Describe your friend)

Des personnalités Français célèbres (Famous French personalities)

**SYLLABUS OF ANNUAL EXAMINATION: LEÇON-0,8,9,10 , writing section and unseen passage.**

## **SUBJECT-COMPUTER**

### Name of the book

Integrated Computer world

### Publisher

Uberty Learning

### **FIRST TERM: (APRIL TO AUGUST)**

#### **Lesson -1 to 3**

Lesson -1 About Micro Computers

Lesson-2 Interaction with Advanced MS-Word

Lesson-3 MS-Excel Formatting a Worksheet.

### **SECOND TERM: (SEPTEMBER TO DECEMBER)**

#### **Lesson -4 to 5**

Lesson-4 Charts in Excel

Lesson -5 Microsoft Office Power Point

### **THIRD EXAM: (JANUARY TO MARCH)**

#### **Lesson -6 to 7**

Lesson -6 Backgrounds and Animations

Lesson -7 Internet and E-mail

#### **Final Term (March)**

## **SUBJECT- DRAWING**

### **BOOK NAME :**

My amazing book of art and activity  
Mirror image

### **Publisher**

Navdeep Publ.  
Pravaah

### **TERM I**

In book pg 1 to 12

In copy Basic drawing of human figure, bunch of flowers ,design, different types of tree, ,  
, mehendi design, composition of kite flying, different types of flowers.

### **TERM II**

In book pg 13 to 24

In copy Vegetables, cock, rangoli, creative writing, landscape, flower pot.

### **ANNUAL**

In book pg 25 to 34

In copy balloon seller(composition) cartoons, butterflies, ship sailing in water, lion and  
mouse, spring seasons

**Revision of All topics**

## **SUBJECT-MORAL VALUE**

### **Name of the Book**

### **Publisher**

### **FIRST TERM :( APRIL-AUGUST)**

L-1 TO L-4

### **SECOND TERM :( SEPTEMBER - DECEMBER)**

L-5 TO L-8

### **ANNUAL TERM :( JANUARY - MARCH)**

L-9 TO L-12

## SUBJECT-PHYSICAL EDUCATION

<b>Grade 5: Lesson Plans &amp; Learning Outcomes</b>		
<b>Lesson</b>	<b>Name</b>	<b>Learning Outcomes</b>
S5.1	Know the Props - 1	Students are exposed to various props and taught usage of various props. Multiple stations are made with age specific props and equipment for specific skills. These skills are a mix of fundamental skills and sports skills.
S5.2	Touch Rugby: Running passes	It is a simple but elegant game which requires minimal equipment. A Rugby and a ground is all you need to start the game. The touch variation of the original rugby makes it a very safe game to play for children.
S5.3	Ultimate frisbee – Throw and catch	In ultimate frisbee the team moves forward by passing (throwing) the frisbee to team mates. Players are not allowed to run with the frisbee. Children learn and practise the correct techniques of throwing and catching.
S5.4	Ultimate Frisbee – Game	Ultimate frisbee is an upcoming game and gaining popularity very fast. Boys and girls play together in a team. One has to get the frisbee to the opponent's end zone by advancing as a team by throwing and catching the frisbee. There are no referees. Players judge and call their own fouls and resolve their own disputes.

S5.5	Co-operative Games For Fitness - 1	Cooperative games are fun games where groups of players play in team set-ups. These games enable competition between teams. In these cooperative games our focus is agility, strength, balance and flexibility.
S5.6	Football: Passing and Receiving	To learn passing and receiving skills in football.
S5.7	Football: Dribbling with inside and outside	To learn the ball control and dribbling with the inside and outside of the foot.
S5.8	Football: Shooting at the goal	To learn the kicking and shooting with the instep towards the goal post with the goal keeper
S5.9	Football: The Match Day (Micro event)	To showcase skill, team work and sports etiquette
S5.10	Cooperative Games for Fitness - 2	Cooperative games are fun games where groups of players play in team set-ups. These games enable competition between teams. In these cooperative games our focus is agility, strength, balance and flexibility.
S5.11	Kho-Kho: Take off and Run	To introduce students the basics of take-off and run in Kho-Kho.
S5.12	Kho-Kho: Dodging	To introduce students to the basics of dodging in Kho-Kho.
S5.13	Kho-Kho: Chasing and Lane Rules	To introduce students to the basics of chasing and lane rules in Kho-Kho.

S5.14	Kho-Kho: The Match Day (Micro event)	To showcase skill, team work and sports etiquette
S5.15	Cooperative Games for Fitness - 3	To introduce various cooperative games which will help children prepare for specific fitness components namely agility, strength, balance and flexibility. Cooperative games are fun games where groups of players play in team set-ups.
S5.16	Track & Field: Long Distance Running	Introduction of long distance running through relay races. Running short and long distance require different techniques along with it. It is important for children to learn the difference between the two.
S5.17	Track & Field: Tripple Jump	To introduce students the basics of tripple Jump.
S5.18	Track & Field: Throwing	To introduce students the basics of Javelin Throw.
S5.19	Basketball: Ball handling and dribbling	To familiarize students with the weight, feel and bounce of a basketball
S5.20	Basketball: Passing - chest, bounce, overhead	To learn chest pass, bounce pass, overhead pass and receiving in basketball
S5.21	Basketball: Shooting – Jump shot	To learn the shooting skills in basketball.
S5.22	Basketball: The Match Day (Micro event)	To showcase skill, team work and sports etiquette

S5.23	Co-operative Games For Fitness - 4	To introduce various cooperative games which will help children prepare for specific fitness components namely agility, strength, balance and flexibility. Cooperative games are fun games where groups of players play in team set-ups.
S5.24	Handball: Over-arm one hand Pass	To practise over-arm one hand passing in handball
S5.25	Handball: Dribbling	To learn and practise advance dribbling skills in handball
S5.26	Handball: Shooting – Jump shot	To learn and practise shooting at the goal with the jump shot in Handball
S5.27	Handball: The Match Day (Micro event)	To showcase skill, team work and sports etiquette
S5.28	Cooperative Games for Fitness - 5	To introduce various cooperative games which will help children prepare for specific fitness components namely agility, strength, balance and flexibility. Cooperative games are fun games where groups of players play in team set-ups.
S5.29	Cricket: Batting – Types of shots	To learn on drive, off drive, pull shot, forward drive shots in batting

S5.30	Cricket: Bowling at different levels	To learn bowling in different line and length in cricket.
S5.31	Cricket: Fielding – Throwing and Catching	To practise throwing and catching at different levels
S5.32	March Past	March past teaches coordination, teamwork and discipline. In addition to these it also improves the posture. Marching postures exaggerate the walking postures thereby helping them correct wrong postures.

## SUBJECT-MUSIC

### **Middle Term (April to September)**

- Exercise of Teentaal , Keharva and Dadra taal
- National Song and National Anthem
- Bhajan and Hanuman Chalisa
- Patriotic and Folk Songs

**(Theory and Practical)**

### **Annual Term (October to March)**

- Exercise of Dances
- School Songs and Prayers
- Classical Songs and Knowledge of Dances
- Swachh Bharat Song
- Knowledge of Instruments Practical Work
- Pictures of Instruments , Pictures Of Classical Dances and Folk Dance

**(Theory and Practical)**

